

## Differentiated Reader Response Activities for “The Choice Is Yours” Independent Reading

The following response activities are designed to provide students with a variety of ways to demonstrate their understanding of their independent reading. There are two choices for each of the eight “multiple intelligence” categories. Students should **choose** the one activity that is most interesting to them. Teachers should use their discretion in assigning point values to these activities. Students may also be given additional credit for performing/presenting.

Linguistic	Mathematical	Spatial	Kinesthetic	Musical	Interpersonal	Intrapersonal	Naturalist
Create a 1-minute TV commercial about your book or article.	Create a graphic organizer that illustrates the main points of your book or article.	Draw a detailed illustration that depicts an important idea or scene from your book or article.	Perform a role play or skit that depicts an important idea or scene from your book or article.	Write original lyrics (to a familiar tune) that relate an important idea or scene from your book or article.	Write six new and important interview questions you would like to ask the author of your book or article.	Write a journal entry that describes your thoughts/feelings as you read your book or article.	Create a neatly labeled timeline that chronicles at least 8 of the important events of your book or article.
Write a newspaper story that answers the 5 W's about your book or article.	Create a collage from magazine pictures, photos, and/or clip art that illustrates your book or article.	Draw a multi-paneled cartoon that depicts an important idea or scene from your book or article.	Perform an interpretive dance that depicts an important idea or scene from your book or article.	Write original lyrics to a rap that depicts an important idea or scene from your book or article.	Locate and print out another article that relates to or extends your knowledge about your book or article.	Write a poem of at least 8 lines that relates your thoughts/feelings as you read your book or article.	Assemble and explain a collection of “artifacts” that represent your book or article.

## Differentiated Reader Response Activities Rubric

Good 5 points	Fair 3 points	Poor 1 point
<ul style="list-style-type: none"> <li>Student's reader response activity demonstrates thorough understanding of the reading.</li> <li>Student exceeded format guidelines.</li> <li>Student's work shows extraordinary effort.</li> <li>Student communicates his/her ideas clearly.</li> </ul>	<ul style="list-style-type: none"> <li>Student's reader response activity demonstrates understanding of the reading.</li> <li>Student met format guidelines.</li> <li>Student's work shows effort.</li> <li>Student communicates his/her ideas satisfactorily.</li> </ul>	<ul style="list-style-type: none"> <li>Student's reader response activity demonstrates limited understanding of the reading.</li> <li>Student did not meet format guidelines.</li> <li>Student's work shows little effort.</li> <li>Student communicates his/her ideas poorly.</li> </ul>



**Utilizing our Multiple Intelligences**  
**Reader Response Activities**  
**Jackie Glasgow, Ph.D.**  
**Associate Professor of Education**  
**Kent State University Trumbull Campus**

- **Verbal/Linguistic Intelligence**
  - Original Metaphor
  - Story Board
  - Story Portrait
  - Associative Recollections
  - Biopoem
  - Book Review
  - Book Summary
  - Buddy Journal
  - Character Probe
  - Creating Book Jackets
  - Dependent Authors
  - Elegy
  - Freewriting
  - Focal Judgements
  - Found Poem
  - "I Am" Poem
  - Image Freewrite
  - Create An Original Metaphor
  - Poem in Two Voices
- **Bodily/Kinesthetic Intelligence**
  - Tableau
  - Oral Presentations
  - Report Sack
- **Musical/Rhythmic Intelligence**
  - Performing Dance or Mime
  - Rap, Songs, Soundtracks
- **Interpersonal Intelligence**
  - Booktalk
  - Buddy Journal
  - Character Mapping
  - Character Probe
  - Dramatic Performance
  - Story Discussion Grid
- **Logical/Mathematical Intelligence**
  - Character Continuum
  - Character Map
  - Film Viewing
  - Mind Map
  - Maps and Timelines
  - Map the Story Structure
  - Polar Appraisal
  - Split-Open Mind
- **Intrapersonal Intelligence**
  - Book Review
  - Elegy
  - Evoked Response
  - Poetic Responses
  - Polar Appraisal
- **Visual/Spatial Intelligence**
  - Artistic Response
  - Coat of Arms
  - Creating Book Jackets
  - Create Slide Show
  - Image Freewrite